

**Regulations for Instructors with
Federally recognized Psychotherapy
training title
or
Federal Specialist recognition for
Psychiatry and Psychotherapy**

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A. REGULATIONS FOR INSTRUCTORS WITH FEDERALLY RECOGNIZED PSYCHOTHERAPY TITLE OR FEDERAL SPECIALIST RECOGNITION FOR PSYCHIATRY AND PSYCHOTHERAPY

In the following text, accredited instructors with a federal postgraduate qualification in psychotherapy or a federal specialist qualification in psychiatry and psychotherapy are abbreviated to "**instructors with federal recognition**".

1. General information

These regulations govern the procedure for the qualification and appointment of instructors with a federal postgraduate qualification in Psychotherapy or a federal specialist qualification in Psychiatry and Psychotherapy as Training Analysts/ Self-experience Therapists and Supervisors in individual and group settings. It also regulates the rights and duties of Training Analysts/Self-Experience Therapists and Supervisors.

In the following text, accredited instructors with a federal postgraduate qualification in psychotherapy or a federal specialist qualification in psychiatry and psychotherapy are abbreviated to "instructors with federal recognition".

Appointment to the various training functions is the responsibility of the Board of the Training Sector and the Appointment Committee.

Accredited instructors with federal recognition who are willing to take on tasks as examiners or co-examiners can submit an application to this effect to the Board of the Training Sector or are approached by the Board of the Training Sector or the department heads as required.

To become a Training Analyst/Self-Experience Therapist (LA) for the "Training Curriculum Analytical Psychotherapy", it is first necessary to have qualified as a "Psychoanalyst C.G. Jung Institute Zurich". In the following text, the Accredited Psychoanalysts C.G. Jung Institute Zurich will be called "Psychoanalysts (A)".

Psychoanalysts (A) without federal recognition can only become Training Analysts (LA) and Supervisors (LAS/AKJS) for the "Training Curriculum in Psychoanalysis" (see "Regulations for Instructors in the Training Curriculum in Psychoanalysis").

For the status of Training Analyst/Self-Experience Therapist (LA), applicants must submit their application to the Appointment Committee no earlier than 5 years after graduation as a Psychoanalyst C.G. Jung Institute Zurich (A). The committee examines the application and submits a recommendation to the Board of the Training Sector. The appointment is the responsibility of the Board of the Training Sector.

For the status of "Supervisor Candidate (AS*)", applicants shall submit their application to the Board of the Training Sector no earlier than 3 years after graduation as Psychoanalyst C.G. Jung Institute Zurich (A).

For the status "Supervisor Candidate (LAS*/AKJS*)", Training Analysts (LA) address their application to the Board of the Training Sector.

For the status "Supervisor (LAS/AKJS)", Training Analysts (LA) with completed training in supervision address their application to the Board of the Training Sector.

Training Analysts/Self-Experience Therapists (LA) and Supervisors (LAS/AKJS) with federal recognition can offer training analysis/self-experience or supervision to all students at the Institute.

Training Analysts/Self-Experience therapists (LA) and Supervisors (LAS/AKJS) commit themselves to active collaboration with the C.G. Jung Institute Zurich upon their appointment. They hold themselves available for tasks in teaching as well as for participation in the committees of the Institute.

Intra institutional supervision of employed students is possible. It counts as working time within the framework of clinical work. The registered casework within the framework of the training as psychoanalyst must be supervised by supervisors of the C.G. Jung Institute Zurich.

All instructors with federal recognition are expected to be aware of the applicable curricula and regulations and to adhere to the obligations and procedures associated with them.

To provide students with the smoothest possible course of study, all instructors must be willing to cooperate with the Institute's administrative staff.

2. Lecturers / Guest lecturers

Lecturers have completed postgraduate training at the C.G. Jung Institute Zurich and are actively involved in training as accredited members of the C.G. Jung Institute Zurich.

Guest lecturers usually have a university degree and postgraduate training in their field. They are professionally qualified and didactically competent.

3. Applicants with a federal postgraduate qualification in Psychotherapy or a federal specialist qualification in Psychiatry and Psychotherapy to become a "Training Analyst / Self-experience Therapist (LA)"

a. Eligibility

3.a.1. Psychoanalyst C.G. Jung Institute Zurich (A)

Psychoanalysts accredited at the C.G. Jung Institute Zurich with federal recognition (Program E, K or C) and who have been graduated for at least 5 years, can apply to the Appointment Committee for the status of "Training Analyst/Self-Experience Therapist (LA)".

3.a.2. Analytical Psychotherapist C.G. Jung Institute Zurich (P)

Analytical Psychotherapists accredited at the C.G. Jung Institute Zurich with federal recognition (Program E, K or C) who have also obtained the diploma "Psychoanalyst C.G. Jung Institute Zurich" may apply to the Appointment Committee for the status of "Training Analyst/Self-Experience Therapist (LA)" 5 years after obtaining this diploma.

3.a.3. Specialist in Psychiatry and Psychotherapy (F)

Graduates of the FMH further training program accredited at the C.G. Jung Institute Zurich who have obtained the federal specialist qualification "Psychiatry and Psychotherapy" and in addition the diploma "Psychoanalyst C.G. Jung Institute Zurich" may apply to the Appointment Committee for the status "Training Analyst/Self-Experience Therapist (LA)" 5 years after obtaining this diploma.

b. Appointment criteria

The written application of Psychoanalysts, Analytical Psychotherapists and Specialists in Psychiatry and Psychotherapy for the attention of the Appointment Committee should contain:

- Proof of the diploma "Psychoanalyst C.G. Jung Institute Zurich".
- Where appropriate, proof of federal recognition as a Psychotherapist (PsyG Art 8) or proof of federal recognition as a specialist in Psychiatry and Psychotherapy (MedBG Art 15) or proof of a federally recognized foreign continuing education title as a specialist in Psychiatry and Psychotherapy (MedBG Art 15).
- Details of professional activities and experience since graduation as Psychoanalyst C.G. Jung Institute Zurich, including at least 5 years of full-time activity (at least 50%) as a psychoanalyst, psychotherapist or specialist in psychiatry and psychotherapy
- Information on interest in theoretical, methodological and practical issues of analytical psychology and related fields, as evidenced by teaching at the Institute, lectures at other institutions or publications
- Curriculum vitae as well as information on motivation for the training function
- Proof of membership in the IAAP

The Appointments Committee reviews the application and may request a personal interview, as may the applicant.

The Appointments Committee then makes a recommendation to the Board of the Training Sector. The Board of the Training Sector makes the appointment decision and notifies the applicant.

c. Rights and duties

Instructors with federal recognition who achieve the status of Training Analyst / Self-Experience Therapist (LA) may carry out training analysis/self-experience with all students of the Institute.

Such Training Analysts/Self-Experience Therapists (LA) also take part in teaching as well as in committees.

They make themselves available as co-examiners for examinations, usually for at least two half days per examination period. With appropriate professional qualifications and experience, they can also apply to the Board of the Training Sector for the status of examiner in specific academic fields subjects.

The formal framework of the Training Analysis/Self-Experience is detailed in the training curricula. In particular, it should be noted that training analysis/self-experience is separate from all evaluative functions. Training Analysts/Self-Experience Therapists, therefore, cannot serve as Supervisors (individual or group setting), examiners, co-examiners, supervisors of seminar papers or the Word Association Test, or as readers of case reports for their own analysis / self-experience candidates.

The training analysis/self-experience is, like any psychoanalytic or psychotherapeutic activity, subject to the duty of full confidentiality. This extends beyond the end of the training analysis/self-experience and the studies and does not expire with the death of a candidate of analysis/self-experience. Even the resignation from all professional and educational obligations does not release the analyst from the obligation to maintain confidentiality.

If any decision-making body (Admissions Committee, Board of the Training Sector, etc.) is discussing the analysand / self-experience candidate of a Training Analyst/ Self-Experience Therapist who is a member of the body, the Training Analyst / Self-Experience Therapist concerned shall stand down and leave the meeting.

4. Applicants with a federal postgraduate qualification in psychotherapy or a federal specialist qualification in psychiatry and psychotherapy to become a Supervisor for Analytical Therapy with adults (LAS) or for Analytical Therapy with children and adolescents (AKJS)

The Federal Law on Psychology Professions requires a formal qualification for all supervisors. Such a qualification can take place through participation in the "Training in Analytical Supervision"¹ offered by the C.G. Jung Institute or through participation in an external advanced training in supervision.

4.a.1 Eligibility and Appointment criteria for Supervisor Candidates (AS*) as well as their rights and duties

At the earliest 3 years after receiving the diploma "Psychoanalyst C.G. Jung Institute Zurich", the application for admission to the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich can be submitted to the Board of the Training Sector. The application must be accompanied by a short letter of motivation and details of professional activities and experience. If this application is approved, they can begin the supervision training.

Psychoanalysts (A) with federal recognition receive – depending on their own training qualification (E, K, C) - the status of Supervisor Candidate (AS*) for psychotherapeutic work with adults (Program E) or with children and adolescents (Program K) or with adults, children and adolescents (Program E, K, C).

They are authorized to offer a total of 60 sessions of individual supervision to students in the "Training Curriculum for Analytical Psychotherapy" as well as in the FMH Program: however, due to IAAP guidelines, not to students in the "Training Curriculum for Psychoanalysis".

Supervisor Candidates (AS*) are required to attend a total of 10 sessions of individual supervision with an accredited Supervisor (LAS/AKJS) during their "Training in Analytical Supervision" in order to reflect on their own supervisory activities.

After successful completion of the Training in Analytical Supervision and at the earliest 5 years after graduation as Psychoanalyst C.G. Jung Institute Zurich, the application for appointment as Supervisor (LAS/AKJS) can be submitted to the Board of the Training Sector.

Please note: the status of Supervisor (LAS/AKJS) can only be appointed if they have already been appointed as a Training Analyst/Self-experience Therapist (LA). Therefore, before such an appointment can be made by the Board of the Training Sector, an application for appointment to the status of "Training Analyst/ Self-Experience Therapist (LA)" must first be submitted to the Appointment Committee.

¹ See in this brochure under B, page 9

4.a.2. Reference for federally recognised Psychoanalysts (A) following an External Supervision Training:

The Board of the Training Sector decides on the recognition of external supervision training. Therefore, it is advisable to contact the Board of the Training Sector regarding the possibility of recognition before starting an external training.

Note that if Psychoanalysts (A) with federal recognition start an external supervision training before appointment as Training Analyst/Self-Experience Therapist (LA) – then they are not eligible to receive the status of Supervisor Candidate (AS*) and cannot offer individual supervision to the students of the Institute during their supervision training period.

During their external supervision training, they are required to attend a total of 10 sessions of individual supervision with an accredited Supervisor (LAS/AKJS) in order to reflect on their own supervisory activities.

Upon completion of their external supervision training, they submit all evidence to the Board of the Training Sector. This board checks whether the services rendered can be recognized and are sufficient.

At the earliest 5 years after graduation as a Psychoanalyst C.G. Jung Institute Zurich, accredited applicants can submit an application to the Appointment Committee for appointment as Training Analyst/Self-experience Therapist (LA) and then apply to the Board of the Training Sector for appointment as a Supervisor (LAS/AKJS).

4.a.3. Appointment of federally recognised Training Analysts/Self-experience Therapists (LA) as Supervisor Candidates (LAS*/AKJS*).

Already appointed Training Analysts/Self-experience Therapists (LA) who attend the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich or an external training in supervision inform the Board of the Training Sector. Depending on one's own training degree (E, K, C), the status is then: Supervisor Candidate for Analytic Therapy and Psychoanalysis with Adults (LAS*, Program E and FMH) or with Children and Adolescents (AKJS*, Program K) or with Adults, Children and Adolescents (LAS* and AKJS*, Program E, K, C and FMH).

Such already appointed Training Analysts/Self-experience Therapists (LA) of the C.G. Jung Institute Zurich with the status "candidate supervisor (LAS*/AKJS*)" can offer a total of 60 hours of individual supervision to students in all training curricula - depending on their own training degree (E, K, C) – as soon as they begin their internal or external supervision training.

"Supervisor Candidates (LAS*)" for Analytic Therapy and Psychoanalysis with adults can be co-examiners at the diploma examination "Individual Case of an Adult".

Supervisor Candidates (AKJS*)" for Analytic Therapy and Psychoanalysis with children and adolescents can be co-examiners at the diploma examination "Individual Case of a Child or Adolescent".

Supervisor Candidates (LAS* and AKJS*)" for Analytic Therapy and Psychoanalysis with adults, children and adolescents can be co-examiners at the diploma exams "Individual Case of an Adult" as well as "Individual Case of a Child or Adolescent".

After completion of the internal or external supervision training, Supervisor Candidates (LAS*/AKJS*)" may apply to the Board of the Training Sector for appointment as Supervisors (LAS/AKJS), with attached proof of their completed supervision training.

b. Rights and duties of Supervisors with federal recognition (LAS/AKJS)

Appointed Supervisors (LAS/AKJS) with federal recognition receive authorization for supervision in individual and group settings for students in all training curricula depending on their own training qualification (E, K, C) for analytical therapy and psychoanalysis with adults (LAS, Program E and FMH), with children and adolescents (AKJS, Program K) or with adults, children and adolescents (LAS and AKJS, Program E, K, C and FMH).

All Supervisors are required ex officio to be available regularly and at least once a year as examiners for the diploma examination "Individual Case".

Supervisors are also expected to actively participate as examiners in at least one specialty area, as well as to serve as co-examiners, supervisors of seminar papers, readers of case reports, thesis advisors or thesis co-advisors, lecturers, or on Institute committees.

It is also expected that Supervisors deal with the tradition and further development of Analytical Psychology in theory and practice as well as with current questions and innovations in the broader spectrum of psychotherapy and psychoanalysis, and that they are able to critically appreciate and adequately communicate these.

5. Evaluating functions

a. Examiners and co-examiners

Lecturers, Training Analysts/Self-experience Therapists, Supervisor Candidates and Supervisors who would like to conduct examinations or instructors who would like to act as co-examiners are invited to submit an application to the Board of the Training Sector. They should provide appropriate evidence of their experience in the relevant subject area, e.g. as lecturers. Examiners are appointed for specific subject areas; co-examiners may be appointed for any subject. Examiners are members of the corresponding academic field area.²

b. Supervision of seminar papers and diploma theses, reading of case reports

Training Analysts/Self-experience Therapists (LA), certain Supervisor Candidates (LAS*/AKJS*, but not AS*), Supervisors (LAS, AKJS) and examiners are authorized to supervise seminar papers and theses.

Certain Supervisor Candidates (LAS*/AKJS*, but not AS*) and Supervisors are authorized to adjudge case reports as lecturers.

Supervisors of seminar papers, lecturers of case reports and thesis advisors prepare a written report for the attention of the Administration of Studies and the Admissions Committee. The respective assessment guidelines are explained in the "Examination Regulations for Analytical Psychotherapy" and in the "Examination Regulations for Psychoanalysis" under section A.5. Students receive detailed feedback on their work.

² Academic field areas are quality circles for training at the C.G. Jung Institute Zurich. They discuss the procedure and content of examinations, compile relevant innovations and revise the literature lists. Each department sends its head to the program committee to support the program director in compiling the semester programs.

In order to ensure the quality of the training, Supervisors of seminar papers as well as lecturers of case reports and thesis advisors are required to reject unsatisfactory papers or to demand corrections.

6. Further education obligations for Instructors

Further education is an integral part of psychotherapeutic and psychoanalytic work and of the work of Instructors. Under the Federal Law on the Psychological Professions the C.G. Jung Institute Zurich is obliged to qualify its Instructors. It takes this obligation into account with differentiated criteria for the appointment as well as with the "Training in Analytical Supervision".

In addition, all accredited instructors are required to take 80 credits of further education per year (1 credit is at least 45 minutes) in their area of expertise, regardless of their personal workload.

Further education includes attendance at lectures, seminars, conferences, participation in an intervision group, or use of supervision. A minimum of 20 credits must be earned annually in these areas. In addition, teaching and supervisory activities, scientific activities, committee work or self-awareness can also be claimed. A total of 30 credits of the required 80 credits are recognized as self-study.

The Board of the Training Sector carries out an annual random check of ten percent of the accredited instructors (lecturers, examiners, Training Analysts/Self-experience Therapists, Supervisor Candidates and Supervisors) to ensure that they have fulfilled their training obligations.

Instructors who have not fulfilled their further education obligation are required to make up the required performance within one year.

If the required performance is not made up within the set period, the Board of the Training Sector may revoke the training function (lecturer, examiner, Training Analyst/Self-experience Therapist, Supervisor Candidate and Supervisor).

Those who give up their license to practice can continue to work as lecturers, examiners, Training Analysts/Self-experience Therapists and Supervisors.

On the other hand, anyone who loses their license to practice can no longer work as Training Analyst/Self-experience Therapist or Supervisor.

7. Withdrawal of Instructor functions

Instructors are obliged to comply with the duty of further education, to uphold professional honor, collegiality among themselves and loyalty to the Institute as a whole, as described in the Code of Ethics of the C.G. Jung Institute Zurich.

In the case of a violation of the professional honor, the Board of the Training Sector (see 6.) is to be consulted.

In the case of a violation of the professional honor, the collegiality among each other or the loyalty towards the Institute as a whole, the Ombudsman's Office must first be informed in writing. The Ombudsman's Office shall review and assess the facts of the case. Subsequently, the Professional Ethics Committee is informed, which is responsible for deciding on conditions or a withdrawal of a training function.

If a training function is revoked or the accreditation ends, the instructor loses his/her rights.

If the status of "Training Analyst/Self-experience Therapist" is lost, ongoing training analyses must be completed within nine months. The Training Analyst/Self-Experience Therapist undertakes to inform the students who are in training analysis with him/her at an early stage about the withdrawal of his/her function and to prepare them carefully for the completion of the training analysis (obligation to inform and prepare).

In case of a loss of the status of "Supervisor Candidate" or "Supervisor", the supervisions must be terminated immediately. The aspiring supervisor or supervisor is obliged to inform students who are in supervision with him/her accordingly.

8. Documents for Instructors

The following is a list of documents relevant to instructors of the C.G. Jung Institute Zurich in their various functions:

- Code of Ethics
- Training curriculum Psychotherapy
- Examination regulations
- Regulations on training in Analytical Supervision

9. Coming into force

The "Curriculum for Instructors" came into force for the first time with the resolution of the Board of the Training Sector and approval by the Curatorium on 16.09.2016 and was amended with the resolution of the Board of the Training Sector and approval by the Curatorium on 01.07.2018 as well as on 01.07.2021 as on 01.01.2022 as "Regulations for Instructors with a Federal recognized Psychotherapy Training Title or Federal Specialist Recognition for Psychiatry and Psychotherapy".

B. REGULATIONS FOR TRAINING IN ANALYTICAL SUPERVISION FOR INSTRUCTORS WITH FEDERAL RECOGNITION

1. Preliminary note

The Teaching Department is responsible for the training in Analytical Supervision at the C.G. Jung Institute Zurich, Küsnacht. These regulations explain the goals and contents as well as the procedure of the training in Analytical Supervision.

These regulations apply to accredited persons with a federally recognized title in Psychotherapy or with a Federal Specialist qualification in Psychiatry and Psychotherapy, after they have additionally acquired the diploma "Psychoanalyst C.G. Jung Institute Zurich". In the following text they are referred to as "Instructors with Federal recognition".

Accredited instructors without federal recognition but who have the diploma "Psychoanalyst C.G. Jung Institute Zurich, Küsnacht" are referred to the separate "Regulations for Training in Analytic Supervision for Instructors" in the "Training Curriculum in Psychoanalysis".

2. Goals

Analytic supervision within the framework of the postgraduate training programs offered by the C.G. Jung Institute Zurich, Küsnacht means the continuous professional support of students in their psychoanalytic and psychotherapeutic work.

The training in Analytical Supervision is an offer for the instructors accredited at the C.G. Jung Institute Zurich, Küsnacht for the qualification as supervisors.

Other internal or external interested parties who would like to learn or deepen the analytically oriented supervision process according to C.G. Jung are also welcome to participate in this training. The training in Analytical Supervision also aims to promote exchanges between supervisors within the Institute as well as with colleagues from other psychotherapeutic disciplines and training centers. This kind of collaborative further development of supervision diversity is also intended as a contribution to supervision research.

3. Contents and elements of the training

The training in Analytical Supervision is based on the theory and practice of Analytical Psychology according to C.G. Jung. Essential foundations are the doctrine of the Self, of the archetypes and the complexes, of the symbolism and the energetics of the soul, furthermore the typology, the concepts of persona and shadow, of perception and expression of emotions and of transference and countertransference in the therapeutic relationship. In addition, there are considerations about the personal and collective, conscious and unconscious, concrete and imaginary fields of forces and effects in supervision, e.g. in the specific dynamics of the multi-person field in work with families or in the triangle client/patient-therapist-supervisor and its embedding in the surrounding organs of further education and psychotherapeutic care in society.

The training in Analytical Supervision comprises at least 64 credits (one credit lasts at least 45 minutes) and lasts at least 2 years.

The elements of training:

A	Supervision days	28 Credits
B	Participation in an intervention group	20 Credits
C	Co-leading a supervision group	16 Credits
D	Self study	ad libitum

If you have any questions about the elements of the training in Analytical Supervision, please contact the head of the Supervision Committee.

The elements of the training in detail:

A – Supervision days

Supervision days are designed to teach the theory and practice of Analytical supervision. Theoretical and practical units can either be presented separately or they interpenetrate each other during the super-supervision day.

Lecturers at the supervision days are experienced accredited supervisors from the C.G. Jung Institute Zurich, Küsnacht and occasionally other (Jungian) supervisors from Switzerland and abroad.

The basic topics of the supervision days are:

- Becoming a supervisor - a challenge,
- Transference-countertransference in supervision,
- Group supervision and the dynamics of transformational power in the group,
- Dealing with images, dreams, sand-play, imaginations in supervision,
- Self-image as a supervisor / continuing education supervisor at the institute, including legal and ethical issues.

In loose succession, they are supplemented by:

- Special aspects of supervision of child and adolescent psychotherapies,
- Culture-sensitive aspects in supervision,
- Other topics arising from the common learning process of the training.

The focus of the supervision days is on live supervision, in which the participants bring in and work on their own supervisory experiences (in each case related to the topic of the supervision day) and are then discussed by all participants. Live supervision can take place as individual supervision or as group supervision.

The training participants take part in at least four supervision days.

As a rule, two German and two English-language supervision days take place each year. Announcements are sent by e-mail and can be found, together with the form for online registration, as download on the Institute's website. Registration is required.

There is a charge for the supervision days, which can be found on the registration form.

The supervision days can also be attended by internal and external interested parties as a single event, at the earliest three years after one's own continuing education degree. They are further training events certified by the Institute with seven credits. Accredited Supervisors (LAS/AKJS) are also expressly invited; participation is free of charge for them.

B – Participation in an intervision group

The training participants independently establish an intervision group in which their own experiences with supervision processes and contents are brought in and worked on and the group process is co-experienced and co-designed. The planning organization (at least 20 credits) is left to the participants.

Attendance lists with the names and signatures of all group participants serve as proof of attendance (each participant receives an attendance list).

German-speaking participants can also take part in the open, ongoing "Intervisionsgruppe für akkreditierte Supervisor*innen" (Intervision Group for Accredited Supervisors), which usually meets twice a year and is a training event certified by the Institute with five credits. Announcements for Intervision Group meetings are sent via email and can be found as download on the Institute's website. Registration is required.

Training participants who do not speak German form intervision groups in their language; online intervision groups are also possible.

C – Co-leading a supervision group

The training participants independently contact a Training Analyst/Supervisor (LAS) or a Supervisor for Psychoanalytic/Psychotherapeutic work with children and adolescents (AKJS) of the Institute and agree on a co-leadership in a supervision group for students at the C.G. Jung Institute Zurich. It would be desirable to focus on a supervision group with the same leader, since co-leading should allow for co-experiencing and co-creating the process and dynamics in the group.

Since there are supervision groups at the Institute that are designed on a daily basis as well as supervision groups of shorter duration that take place regularly at shorter intervals, the planning organization (at least 16 credits) develops from the respective collaboration.

Accredited Psychoanalysts (A) with federal recognition can also complete half of the co-leadership (8 credits) in the FMH supervision groups of the C.G. Jung Institute Zurich, Küsnacht. A process-based organization would also be desirable here (co-leadership with the same supervisor in the same FMH course).

A confirmation signed by the supervision group leader serves as proof of further training.

D – Self study

The training participants continue their education to an appropriate extent through self-study. The knowledge gained in this way in turn enriches the joint teaching and learning in all supervision events.

4. Application for admission to the training

a. Accredited Psychoanalyst (A) with federal recognition

Accredited Psychoanalysts (A) with federal recognition (training programs E, K or C) may submit an application to the Board of the Training Sector for admission to the training in Analytical Supervision no earlier than three years after their graduation.

The application must be accompanied by

- a short letter about the motivation for further training,
- Information on professional activities and experience since graduation as “Psychoanalyst C.G. Jung Institute Zurich”, including at least three years of full-time (at least 50%) Psychoanalytic / Psychotherapeutic activity.

If the application is approved by the Board of the Training Sector, the interested parties can start the training and receive the status Supervisor Candidate (AS*). From this point on, completed elements of the advanced training will be credited for the later certificate.

b. Accredited Training Analysts / Self-experience Therapists (LA) with federal recognition

Accredited Training Analysts / Self-experience Therapists (LA) with federal recognition (programs E, K or C) inform the Board of the Training Sector that they would like to participate in the training in Analytical Supervision.

After confirmation by the Board of the Training Sector they can start the training and receive the status "Supervisor Candidate (LAS*/AKJS*). From this point on, completed elements of the training will be counted towards the subsequent certificate.

5. Entitlements and obligations during training

a. Status “Supervisor Candidate (AS*)”

Accredited Psychoanalysts (A) with federal recognition who begin training in Analytical Supervision no earlier than three years after graduation receive - depending on their Diploma (programs E, K, C) - the status Supervisor Candidate (AS*) for psychotherapeutic work with adults (program E and FMH) or with children and adolescents (program K) or with adults, children and adolescents (programs E, K, C and FMH).

They are authorized to offer a total of 60 sessions of one-on-one supervision to students of the C.G. Jung Institute Zurich, Küsnacht in the Training Curriculum Analytical Psychotherapy and in the Program FMH, but not to students in the "Training Curriculum Psychoanalysis" according to the guidelines of the IAAP.

Supervisor Candidates (AS*) with federal recognition are required to attend a total of 10 hours of individual supervision with an accredited Supervisor (LAS/AKJS) during the training, in order to reflect on their own supervisory activity.

b. Status Supervisor Candidate LAS*/AKJS*

Accredited Training Analysts / Self-experience Therapists (LA) with federal recognition who are willing to attend the Training in Analytical Supervision at the C.G. Jung Institute Zurich, Küsnacht, inform the Board of the Training Sector that they wish to participate in the Training in Analytical Supervision.

At the beginning of the training they will receive - depending on their Diploma (programs E, K, C) - the status Supervisor Candidate (LAS*/AKJS) for Psychotherapeutic and Psychoanalytic work with adults (LAS* - programs E and FMH) or with children and adolescents (AKJS* - program K) or with adults, children and adolescents (LAS* and AKJS* - programs E, K, C and FMH).

Supervisor Candidates (LAS*/AKJS*) with federal recognition are authorized to offer a total of 60 sessions of individual supervision to students in all Training Curricula at the C.G. Jung Institute Zurich, Küsnacht.

Supervisor Candidates (LAS*/AKJS*)" with federal recognition are also authorized - depending on their Diploma (programs E, K, C) - to act as co-examiners in the diploma examinations "Individual Case of an Adult" or "Individual Case of a Child or Adolescent" in the Training Curricula Analytical Psychotherapy and Psychoanalysis. They may also act as examiners (after appointment by the Board of the Training Sector) and co-examiners, as supervisors of seminar papers and diploma theses, and as readers of case reports.

6. Completion of the training and certificate

Participants who have completed all elements submit the certificates for elements A, B, C to the Board of the Training Sector and apply for a certificate of qualification as "Analytical Supervisor C.G. Jung-Institut Zürich, Küsnacht".

7. Appointment as supervisor at the Institute (LAS/AKJS)³

Accredited Psychoanalysts (A) with federal recognition who have passed the appointment procedure for Training Analyst/Self-experience Therapist (LA) can be appointed by the Board of the Training Sector as Supervisor for Psychotherapeutic and Psychoanalytic work with adults (LAS) or as Supervisor for Psychotherapeutic and Psychoanalytic work with children and adolescents (AKJS) upon application and proof of completed training in Analytical Supervision.

8. Coming into force

The "Regulations for Training in Analytical Supervision" first came into force on 16.09.2016 with the resolution of the Board of the Training Sector and the approval of the Curatorium and were amended on 01.07.2021 with the resolution of the Board of the Training Sector and the approval of the Curatorium as "Regulations for Instructors

³ See page 4 point 4

with Federally recognized Psychotherapy training title or Federal Specialist recognition for Psychiatry and Psychotherapy", amended on 01.07.2021.