

Regulations for Instructors in the training Curriculum Psychoanalysis

Content

A. REGULATIONS FOR INSTRUCTORS IN THE TRAINING CURRICULUM PSYCHOANALYSIS

1. General.....	1
2. Lecturers / Guest lecturers	2
3. Applicants to become a "Training Analyst/Self-Experience Therapist (LA)"	2
a. Requirements and appointment criteria.....	2
b. Rights and duties	2
4. Applicants to become a Supervisor for Analytical Therapy with adults (LAS) or for Analytical Therapy with children and adolescents (AKJS)	3
4.a.1.Requirements and appointment criteria for Psychoanalysts (A) as Supervisor Candidates (AS* or LAS*/AKJS*)" as well as rights and duties. 3	
4.a.2.Reference for Psychoanalysts (A) following an External Supervision Training	4
4.a.3 Appointment of Training Analysts/Self-Experience Therapists (LA) as Supervisor Candidates (LAS*/AKJS*).	4
4.b. Rights and duties of Supervisors (LAS/AKJS)	5
5. Evaluating functions.....	5
5.a. Examiners and co-examiners.....	5
5.b. Supervision of seminar papers and diploma theses, reading of case reports	6
6. Further education obligation for instructors	6
7. Withdrawal of instructor functions.....	7
8. Documents for instructors	7
9. Coming into force	7

B. REGULATIONS FOR TRAINING IN ANALYTICAL SUPERVISION FOR INSTRUCTORS IN THE TRAINING CURRICULUM PSYCHOANALYSIS

1. Preliminary note	9
2. Goals	9
3. Contents and elements of the training	9
A – Supervision days	10
B – Participation in an intervision group	11
C – Co-leading a supervision group	11
D – Self study.....	11

4. Application for admission to the training	12
a. Accredited psychoanalyst (A)	12
b. Accredited Training Analysts/Self-Experience Therapists (LA)	12
5. Entitlements and obligations during training	12
a. Status Supervisor Candidate (AS*)	12
b. Status Supervisor Candidate (LAS*/AKJS*)	13
6. Completion of the training and certificate	13
7. Appointment as Supervisor at the Institute (LAS/AKJS)	13
8. Coming into force	13
9. Tabular overview of the possibilities of appointment as instructor via applications to the Appointment Committee or to the Board of the Training Sector	14

A. REGULATIONS FOR INSTRUCTORS IN THE TRAINING CURRICULUM PSYCHOANALYSIS

1. General

These regulations govern the procedure for the qualification and appointment of Instructors with the diploma "Psychoanalyst C.G. Jung Institute Zurich" as Training Analysts and Supervisors in individual and group settings for students in the "Training Curriculum Psychoanalysis". It also regulates the rights and duties of Training Analysts and Supervisors.

Accredited "Psychoanalysts C.G. Jung Institute Zurich" are hereinafter referred to as "Psychoanalysts (A)".

Appointment to the various training functions is the responsibility of the Board of the Training Sector and the Appointment Committee.

Psychoanalysts (A) who are willing to take on tasks as examiners or co-examiners for students in the "Training Curriculum in Psychoanalysis", can apply to the Board of the Training Sector for this purpose or will be approached by the Board of the Training Sector or the academic field chairs as required.

Psychoanalysts (A) without federal recognition can only become Training Analysts (LA) and Supervisors (LAS and AKJS) for students in the "Training Curriculum Psychoanalysis".

For the status of "Training Analyst/Self-Experience Therapist (LA)", applicants submit their application to the Appointment Committee at the earliest 5 years after graduation as "Psychoanalyst C.G. Jung Institute Zurich". The committee examines the application and submits a recommendation to the Board of the Training Sector. The appointment is the responsibility of the Board of the Training Sector.

For the status of "Supervisor Candidate (AS*)", applicants shall submit their application to the Board of the Training Sector no earlier than 3 years after graduation as "Psychoanalyst C.G. Jung-Institut Zurich".

For the status "Supervisor Candidate (LAS*/AKJS*)", Training Analysts (LA) submit their application to the Board of the Training Sector.

For the status of "Supervisor (LAS/AKJS)", Training Analysts (LA) who have completed training in supervision submit their application to the Board of the Training Sector. Training Analysts (LA) and Supervisors (LAS/AKJS) commit themselves to active collaboration with the C.G. Jung Institute Zurich upon their appointment. They hold themselves available for tasks in teaching as well as for participation in the committees of the Institute.

Intra institutional supervision of employed students is possible. It counts as working time within the framework of clinical work. The registered casework within the framework of the training as psychoanalyst must be supervised by supervisors of the C.G. Jung Institute Zurich.

All instructors are expected to be aware of applicable curricula and regulations and to adhere to the obligations and procedures associated with them.

In order to provide students with the smoothest possible course of study, the willingness of all instructors to cooperate with the administrative staff of the Institute is required.

2. Lecturers / Guest lecturers

Lecturers have completed postgraduate training at the C.G. Jung Institute Zurich and are actively involved in training as accredited members of the C.G. Jung Institute Zurich.

Guest lecturers usually have a university degree and postgraduate training in their field. They are professionally qualified and didactically competent.

3. Applicants to become a "Training Analyst/Self-Experience Therapist (LA)"

a. Requirements and appointment criteria

Psychoanalysts accredited at the C.G. Jung Institute Zurich (A-Program E, K or C), who have been graduated for at least 5 years, can apply to the Appointment Committee for the status of "Training Analyst/Self-Experience Therapist (LA)".

The written application for the attention of the Appointment Committee contains:

- Proof of the Diploma "Psychoanalyst C.G. Jung Institute Zurich"
- Details of professional activities and experience since graduation as "Psychoanalyst C.G. Jung Institute Zurich", including at least 5 years of full-time activity (at least 50%) as a psychoanalyst
- Information on interest in theoretical, methodological and practical issues of analytical psychology and related fields, as evidenced by teaching at the Institute, lectures at other institutions or publications
- Curriculum vitae as well as information on motivation for the training function
- Proof of membership in the IAAP

The Appointment Committee reviews the application and may request a personal interview, as may the applicant.

The Appointment Committee then makes a recommendation to the Board of the Training Sector. The Board of the Training Sector makes the appointment decision and notifies the applicant.

b. Rights and duties

The status of "Training Analyst/Self-Experience Therapist (LA)" without federal recognition permits the performance of training analysis with students in the "Training Curriculum Psychoanalysis".

Training analysts/self-experience therapists (LA) are involved in teaching as well as in committees.

They make themselves available as co-examiners for examinations for students in the training Curriculum Psychoanalysis, usually for at least two half days per examination period. With appropriate professional qualifications and experience, they can apply to the Board of the Training Sector for the status of examiner in specific academic fields subjects.

The formal framework of the training analysis/self-experience is detailed in the training Curriculum Psychoanalysis. In particular, it should be noted that training analysis/self-

experience is separate from any evaluative functions. Training Analysts/Self-Experience Therapists, therefore, cannot serve as Supervisors (individual or group setting), examiners, co-examiners, supervisors of seminar papers or the Word Association Test, or as lecturers of case reports for their analysis/self-experience candidates.

The training analysis/self-experience is, like any psychoanalytic activity, fundamentally subject to the duty of confidentiality. This extends beyond the end of the training analysis/self-experience and the studies and does not expire with the death of a candidate for analysis/self-experience. Even the resignation from all professional and educational obligations does not release from the obligation to maintain confidentiality.

If any decision-making body (Admissions Committee, Board of the Training Sector, etc.) is discussing the analysis/self-experience candidate of a Training Analyst/Self-Experience Therapist who is a member of the body, the Training Analyst/Self-Experience therapist concerned, shall stand down and leave the meeting.

4. Applicants to become a Supervisor for Analytical Therapy with adults (LAS) or for Analytical Therapy with children and adolescents (AKJS)

The C.G. Jung Institute Zurich requires a qualification for all Supervisors. Such a qualification can take place through participation in the "Training in Analytical Supervision"¹ offered by the C.G. Jung Institute Zurich or through participation in an external training in supervision.

4.a.1 Requirements and appointment criteria for Psychoanalysts (A) as Supervisor Candidates (AS* or LAS*/AKJS*)" as well as rights and duties

At the earliest 3 years after receiving the diploma "Psychoanalyst C.G. Jung Institute Zurich", the application for admission to the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich can be submitted to the Board of the Training Sector. The application must be accompanied by a short letter of motivation and details of professional activities and experience.

If this application is granted, the status - depending on the student's own training degree - is Supervisor Candidate (AS*) for analytical work with adults (Program E) or for analytical work with children and adolescents (Program K) or for analytical work with adults, children and adolescents (Program E, K, C).

Supervisor Candidates (AS*) cannot offer supervision to students at the C.G. Jung Institute with the start of their supervision training due to IAAP guidelines. They are advised to find other opportunities for individual supervision outside the Institute as they begin their "Training in Analytical Supervision" in order to gradually settle into their new role as supervisors.

Supervisor candidates (AS*) are required to attend a total 10 sessions of individual supervision with an accredited Supervisor (LAS/AKJS) during their "Training in Analytical Supervision" in order to reflect on their own supervisory activities.

¹ See in this brochure under B. page 9

After completion of the "Training in Analytical Supervision" and at the earliest 5 years after graduation as "Psychoanalyst C.G. Jung Institute Zurich", the application for appointment as "Supervisor (LAS/AKJS)" for students in the training Curriculum Psychoanalysis can be submitted to the Board of the Training Sector.

Please note: the status of Supervisor (LAS/AKJS) can only be appointed to a candidate who has already been appointed as Training Analyst/Self-Experience Therapist (LA). Therefore, before an appointment as "Supervisor (LAS/AKJS)" for students in the training Curriculum Psychoanalysis can be made by the Board of the Training Sector, an application for appointment to the status of "Training Analyst/ Self-experience Therapist (LA)" must first be submitted to the Appointment Committee.

4.a.2. Reference for Psychoanalysts (A) following an External Supervision Training

The Board of the Training Sector decides on the recognition of external supervision training. Therefore, it is advisable to contact the Board of the Training Sector regarding the possibility of recognition before starting an external training.

If psychoanalysts (A) start an external supervision training already 3 years after their graduation - i.e. before an appointment as "Training Analyst/Self-Experience Therapist (LA)" - they do not receive the status "Aspiring Supervisor (AS*)" and cannot offer individual supervision to the students of the Institute.

During their external supervision training, they are required to attend a total of 10 sessions of individual supervision with an accredited supervisor (LAS/AKJS) in order to reflect on their own supervisory activities.

Upon completion of their external supervision training, they submit all evidence to the Board of the Training Sector. This board checks whether the services rendered can be recognized and are sufficient.

At the earliest 5 years after graduation as a "Psychoanalyst C.G. Jung Institute Zurich", accredited applicants can submit an application to the Appointment Committee for appointment as "Training Analyst/Self-Experience Therapist (LA)" and then apply to the Board of the Training Sector for appointment as "Supervisor (LAS/AKJS)".

4.a.3 Appointment of Training Analysts/Self-Experience Therapists (LA) as Supervisor Candidates (LAS*/AKJS*).

Already appointed Training Analysts/Self-Experience Therapists (LA) who are willing to attend the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich or an external training in supervision inform the Board of the Training Sector. Depending on one's own training degree (E, K, C), the status is then: "Supervisor Candidate for the analytic work with adults (LAS*, program E and FMH) or with children and adolescents (AKJS*, program K) or with adults, children and adolescents (LAS* and AKJS*, programs E, K, C).

Already appointed Training Analysts/Self-Experience Therapists (LA) of the C.G. Jung Institute Zurich with the status of Supervisor Candidate (LAS*/AKJS*) can offer a total of 60 hours of individual supervision to students in the training Curriculum

Psychoanalysis - depending on their own training degree (E, K, C) - when they begin their internal or external supervision training.

Supervisor Candidates (LAS*) for the analytic work with adults can be co-examiners at the diploma examination "Individual Case of an Adult".

Supervisor Candidates (AKJS*) for analytic work with children and adolescents can be co-examiners at the diploma examination "Individual Case of a Child or Adolescent".

Supervisor Candidates (LAS* and AKJS*) for analytic work with adults, children and adolescents can be co-examiners at the diploma exams "Individual Case of an Adult" as well as "Individual Case of a Child or Adolescent".

After completion of the internal or external supervision training, Supervisor Candidates (LAS*/AKJS*) may apply to the Board of the Training Sector for appointment as Supervisors (LAS/AKJS) for students in the training Curriculum Psychoanalysis, with attached proof of completed supervision training.

4.b. Rights and duties of Supervisors (LAS/AKJS)

Appointed Supervisors receive authorization for supervision in individual and group settings for students in the training Curriculum Psychoanalysis, depending on their own training degree (E, K, C) for analytic work with adults (LAS, program E), with children and adolescents (AKJS, program K) or with adults, children and adolescents (LAS and AKJS, programs E, K, C).

All Supervisors are required ex officio to be available regularly and at least once a year as examiners for the diploma examination "Individual Case" for students in the training Curriculum Psychoanalysis.

Supervisors are also expected to actively participate as examiners in at least one specialty area, as well as to serve as co-examiner, supervisors of seminar papers, readers of case reports, thesis advisors or thesis co-advisors, lecturers, or on Institute committees.

It is also expected that supervisors deal with the tradition and further development of analytical psychology in theory and practice as well as with current questions and innovations in the broader spectrum of psychotherapy and psychoanalysis, and that they are able to critically appreciate and adequately communicate these.

5. Evaluating functions

5.a. Examiners and co-examiners

Lecturers, Training Analysts/Self-Experience Therapists, Supervisor Candidates and Supervisors who would like to conduct examinations in a subject area or instructors who would like to act as co-examiners are invited to submit an application to the Board of the Training Sector. They shall provide appropriate evidence of their experience in the relevant subject area, e.g. as lecturers. Examiners are appointed for

specific subject areas; co-examiners may be appointed for any subject. Examiners are members of the corresponding academic field areas.²

5.b. Supervision of seminar papers and diploma theses, reading of case reports

Training Analysts/Self-Experience Therapists, Supervisor Candidates (LAS*/AKJS*, but not AS*), Supervisors and examiners are authorized to supervise seminar papers and theses for students in the training Curriculum Psychoanalysis.

Supervisor Candidates (LAS*/AKJS*, but not AS*) and Supervisors are authorized to adjudicate case reports as lecturers for students in the training Curriculum Psychoanalysis.

Supervisors of seminar papers, lecturers of case reports and thesis advisors prepare a written report for the attention of the Administration of Studies and the Admissions Committee. The respective assessment guidelines are explained in the "Examination Regulations for Psychoanalysis" under B.3. Students receive detailed feedback on their work

In order to ensure the quality of the training, Supervisors of seminar papers as well as lecturers of case reports and thesis advisors are required to reject unsatisfactory papers or to demand corrections.

6. Further education obligation for instructors

Further education is an integral part of psychoanalytic work and of the work of instructors. The C.G. Jung Institute Zurich commits itself to qualify its instructors. It takes this obligation into account with differentiated criteria for the appointment as well as with the "Training in Analytical Supervision".

In addition, all accredited instructors are required to take 80 credits of further education per year (1 credit is at least 45 minutes) in their area of expertise, regardless of their personal workload.

Further education includes attendance at lectures, seminars, conferences, participation in an intervision group, or use of supervision. A minimum of 20 credits must be earned annually in these areas. In addition, teaching and supervisory activities, scientific activities, committee work or self-awareness can also be claimed. A total of 30 credits of the required 80 credits are recognized as self-study.

The Board of the Training Sector carries out an annual random check of ten percent of the accredited instructors (lecturers, examiners, training analysts/self-experience therapists, aspiring supervisors and supervisors) to ensure that they have fulfilled their training obligations.

Instructors who have not fulfilled their further education obligation are required to make up the required performance within one year.

² Academic field areas are quality circles for training at the C.G. Jung Institute Zurich. They discuss the procedure and content of examinations, compile relevant innovations and revise the literature lists. Each department sends its head to the program committee to support the program director in compiling the semester programs.

If the required performance is not made up within the set period, the Board of the Training Sector may revoke the training function (lecturer, examiner, Training Analyst/Self-Experience Therapist, Supervisor Candidate and Supervisor).

Those who give up their license to practice can continue to work as lecturers, examiners, Training Analysts/Self-Experience Therapists and Supervisors.

On the other hand, anyone who loses their license to practice can no longer work as Training Analyst/Self-Experience Therapist or Supervisor.

7. Withdrawal of instructor functions

Instructors are obliged to comply with the duty of further education, to uphold professional honor, collegiality among themselves and loyalty to the Institute as a whole, as described in the Code of Ethics of the C.G. Jung Institute Zurich.

In the case of a violation of the professional honor, the Board of the Training Sector (see 6.) is to be consulted.

In the case of a violation of the professional honor, the collegiality among each other or the loyalty towards the Institute as a whole, the ombudsman's office must first be informed in writing. The Ombudsman's Office shall review and assess the facts of the case. Subsequently, the Professional Ethics Committee is informed, which is responsible for deciding on conditions or a withdrawal of a training function.

If a training function is revoked or the accreditation ends, the instructor loses his/her rights.

If the status of "Training Analyst/Self-Experience Therapist" is lost, ongoing training analyses must be completed within nine months. The Training Analyst/Self-Experience Therapist undertakes to inform the students who are in training analysis with him/her at an early stage about the withdrawal of his/her function and to prepare them carefully for the completion of the training analysis (obligation to inform and prepare).

In case of loss of the status "Supervisor Candidate" or "Supervisor", the supervisions must be terminated immediately. The Supervisor Candidate or Supervisor is obliged to inform students who are in supervision with him/her accordingly.

8. Documents for instructors

The following is a list of documents relevant to instructors of the C.G. Jung Institute Zurich in their various functions:

- Code of Ethics
- Training Curriculum Psychoanalysis
- Examination regulations
- Regulations on training in Analytical Supervision

9. Coming into force

The "Curriculum for Instructors" first came into force by resolution of the Board of the Training Sector and approval by the Curatorium on 16.09.2016 and was amended by resolution of the Board of the Training Sector and approval by the Curatorium on 01.07.2018 and as "Regulations for Instructors in the Training Curriculum Psychoanalysis" on 01.07.2021.

B. REGULATIONS FOR TRAINING IN ANALYTICAL SUPERVISION FOR INSTRUCTORS IN THE TRAINING CURRICULUM PSYCHOANALYSIS

1. Preliminary note

The Teaching Department is responsible for the training in Analytical Supervision at the C.G. Jung Institute Zurich, Küsnacht. These regulations explain the aims and contents as well as the procedure of the training in Analytical Supervision.

These regulations apply to accredited persons with the diploma "Psychoanalyst C.G. Jung Institute Zurich"; in the following they will be referred to as "Psychoanalyst (A)".

Accredited persons with a federal continuing education title in Psychotherapy or Psychiatry and Psychotherapy are referred to the regulations for "Instructors with Federal recognized Psychotherapy training title or federal Specialist recognition for Psychiatry and Psychotherapy". In the following text, they will be referred to as instructors with federal recognition.

2. Goals

Analytic supervision within the framework of the postgraduate training programs offered by the C.G. Jung Institute Zurich, Küsnacht means the continuous professional support of students in their psychoanalytic work.

The training in Analytical Supervision is an offer for the instructors accredited at the C.G. Jung Institute Zurich, Küsnacht for the qualification as supervisors. Other internal or external interested parties who would like to learn or deepen the analytically oriented supervision process according to C.G. Jung are also welcome to participate in this training.

The training in Analytical Supervision also aims to promote exchanges between Supervisors within the Institute as well as with colleagues from other psychotherapeutic disciplines and training centers. This kind of collaborative further development of supervision diversity is also intended as contribution to supervision research.

3. Contents and elements of the training

The training in Analytical Supervision is based on the theory and practice of Analytical Psychology according to C.G. Jung. Essential foundations are the doctrine of the Self, of the archetypes and the complexes, of the symbolism and the energetics of the soul, further the typology, the concepts of persona and shadow, of perception and expression of emotions and of transference and counter-transference in the therapeutic relationship. In addition, there are considerations of the personal and collective, conscious and unconscious, concrete and imaginary fields of forces and effects in supervision, e.g. in the specific dynamics of the multi-person field in work with families or in the triangle client/patient-therapist-supervisor and its embedding in the surrounding organs of further education and psychoanalytic care in society.

The training in Analytical Supervision comprises at least 64 credits (one credit lasts at least 45 minutes) and lasts at least 2 years.

The elements of training:

A	Supervision days	28 Credits
B	Participation in an intervision group	20 Credits
C	Co-leading a supervision group	16 Credits
D	Self study	ad libitum

If you have any questions about the elements of the Training in Analytical Supervision, please contact the head of the Supervision Committee.

The elements of the training in detail:

A – Supervision days

Supervision days are designed to teach the theory and practice of analytic supervision. Theoretical and practical units can either be presented separately or they interpenetrate each other during the supervision day.

Lecturers at the supervision days are experienced accredited supervisors from the C.G. Jung Institute Zurich, Küsnacht and occasionally other (Jungian) supervisors from Switzerland and abroad.

The basic topics of the supervision days are:

- Becoming a supervisor - a challenge,
- Transference-countertransference in supervision,
- Group supervision and the dynamics of transformational power in the group,
- Dealing with images, dreams, sand play, imaginations in supervision,
- Self-image as a supervisor / training in supervision at the Institute, incl. legal and ethical issues.

They are supplemented by:

- Special aspects of supervision of child and adolescent psychotherapies,
- Culture-sensitive aspects in supervision,
- Other topics arising from the common learning process of the training.

The focus of the supervision days is on live supervision, in which the participants bring in and work on their own supervisorial experiences (in each case related to the topic of the supervision day) and are then discussed by all participants. Live supervision can take place as individual supervision or as group supervision.

The training participants take part in at least four supervision days.

As a rule, two German and two English-language supervision days take place each year. Announcements are sent by e-mail and can be found, together with the form for online registration, as a download on the Institute's website. Registration is required.

There is a charge for the supervision days, which can be found on the registration form.

The supervision days can also be attended by internal and external interested parties as a single event, at the earliest three years after one's own continuing education degree. They are further training events certified by the Institute with seven credits. Accredited Supervisors (LAS/AKJS) are also expressly invited; participation is free of charge for them.

B – Participation in an intervention group

The training participants independently establish an intervention group in which their own experiences with supervision processes and contents are brought in and worked on and the group process is co-experienced and co-designed. The planning organization (at least 20 credits) is left to the participants.

Attendance lists with the names and signatures of all group participants serve as proof of attendance (each participant receives an attendance list).

German-speaking participants can also take part in the open, ongoing "Interventionsgruppe für akkreditierte Supervisor*innen" (Intervention Group for Accredited Supervisors), which usually meets twice a year and is a training event certified by the Institute with five credits. Announcements for Intervention Group meetings are sent via email and can be found as a download on the Institute's website. Registration is required.

Training participants who do not speak German form intervention groups in their language; online intervention groups are also possible.

C – Co-leading a supervision group

The training participants independently contact a Training Analyst/Supervisor (LAS) or a Supervisor for Psychoanalytic work with children and adolescents (AKJS) of the Institute and agree on a co-leadership in a supervision group for students at the C.G. Jung Institute Zurich. It would be desirable to focus on a supervision group with the same leader, since co-leading should allow for co-experiencing and co-creating the process and dynamics in the group.

Since there are supervision groups at the Institute that are designed on a daily basis as well as supervision groups of shorter duration that take place regularly at shorter intervals, the temporal processual organization (at least 16 credits) develops from the respective collaboration.

A confirmation signed by the supervision group leader serves as proof of the training.

D – Self study

The training participants continue their education to an appropriate extent through self-study. The knowledge gained in this way in turn enriches the joint teaching and learning in all supervision events.

4. Application for admission to the training

a. Accredited psychoanalyst (A)

Psychoanalysts (A) (training programs E, K or C) may submit an application to the Board of the Training Sector for admission to the training in Analytical Supervision no earlier than three years after their graduation.

The application must be accompanied by

- a short letter about the motivation for the training,
- information on professional activities and experience since graduation as "Psychoanalyst C.G. Jung Institute Zurich", including at least three years of full-time (at least 50%) Psychoanalytic activity.

If the application is approved by the Board of the Training Sector, the interested parties can start the training and receive the status Supervisor Candidate (AS*). From this point on, completed elements of the training will be credited for the later certificate.

b. Accredited Training Analysts/Self-Experience Therapists (LA)

Training Analysts (LA) with Diploma (programs E, K, or C) notify the Board of the Training Sector that they wish to participate in the further education in Analytical Supervision.

After confirmation by the Board of the Training Sector they can start the training and receive the status Supervisor Candidates (LAS*/AKJS*). From this point on, completed elements of the training will be counted towards the subsequent certificate.

5. Entitlements and obligations during training

a. Status Supervisor Candidate (AS*)

Accredited Psychoanalysts (A) who begin training in Analytical Supervision no earlier than three years after graduation receive - depending on their own Diploma (programs E, K, C) - the status "Aspiring Supervisor (AS*)" for psychoanalytic work with adults (program E) or with children and adolescents (program K) or with adults, children and adolescents (programs E, K, C).

Supervisor candidates (AS*)" cannot offer supervision to students at the C.G. Jung Institute with the start of their supervision training due to IAAP guidelines. They are advised to find other opportunities for individual supervision as they begin their supervision training in order to gradually settle into their new role as supervisors.

Supervisor Candidates (AS*) are required to attend a total of 10 hours of individual supervision with an accredited supervisor (LAS/AKJS) during the training in Analytical Supervision, in order to reflect on their own supervisory activity.

b. Status Supervisor Candidate (LAS*/AKJS*)

Accredited Training Analysts/Self-Experience Therapists (LA) who are willing to attend the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich, Küsnacht, inform the Board of the Training Sector that they wish to participate in the training in Analytical Supervision. At the beginning of the training they will receive - depending on their own diploma (programs E, K, C) - the status Supervisor Candidate (LAS*/AKJS) for Psychoanalytic work with adults (LAS* - program E) or with children and adolescents (AKJS* - program K) or with adults, children and adolescents (LAS* and AKJS* - programs E, K, C).

Supervisor Candidates (LAS*/AKJS*) are authorized to offer a total of 60 sessions of individual supervision to students in the training Curricula Psychoanalysis at the C.G. Jung Institute Zurich, Küsnacht but not to students in the training Curriculum Psychotherapy.

Supervisor Candidates (LAS*/AKJS*)" are also authorized - depending on their own diploma (programs E, K, C) - to act as co-examiners in the diploma examinations "Individual Case of an Adult" or "Individual Case of a Child or Adolescent" in the training Curriculum Psychoanalysis. They may also act as examiners (after appointment by the Board of the Training Sector) and co-examiners, as supervisors of seminar papers and diploma theses, and as readers of case reports.

6. Completion of the training and certificate

Participants who have completed all elements submit the certificates for elements A, B, C to the Board of the Training Sector and apply for a certificate of qualification as "Analytical Supervisor C.G. Jung-Institut Zürich, Küsnacht".

7. Appointment as Supervisor at the Institute (LAS/AKJS)³

Accredited psychoanalysts (A) who have passed the appointment procedure for training analyst/self-experience therapist (LA) can be appointed by the Board of the Training Sector as supervisor for psychoanalytic work with adults (LAS) or as supervisor for psychoanalytic work with children and adolescents (AKJS) upon application and proof of completed training in Analytical Supervision.

8. Coming into force

The "Regulations for Training in Analytical Supervision" came into force for the first time on 16.09.2016 with the resolution of the Board of the Training Sector and approval by the Curatorium and was adapted as "Regulations for Training in Analytical Supervision for Instructors for the training program Psychoanalysis on 01.07.2021 with the resolution of the Board of the Training Sector and approval by the Curatorium.

³ See page 3 point 4.

9. Tabular overview of the possibilities of appointment as instructor via applications to the Appointment Committee or to the Board of the Training Sector

Basic information:

To become a Training Analyst (LA), the title "Psychoanalyst C.G. Jung Institute Zurich (A)" is required.

Training Analysts (LA) without federal recognition can only work as LA or LAS/AKJS for students in the training curriculum Psychoanalysis.

The following table refers to "Psychoanalyst C.G. Jung Institute Zurich (A) without federal recognition.

A after 5 years	LA for the training curriculum psychoanalysis
A after 3 years	AS* (min. 2 years supervision training), LA and LAS/AKJS for training curriculum Psychoanalysis
LA no time limit	LAS*/AKJS* (at least 2 years of supervision training) LAS/AKJS for training curriculum Psychoanalysis

Legend:

A	graduated psychoanalyst (with or without federal recognition)
P	graduated Analytical Psychotherapist (federal recognition)
F	FMH Specialist in Psychiatry and Psychotherapy (federal recognition)
LA	Training Analyst/Self-Experience Therapist
LAS	Training Analyst/Supervisor
AKJS	Supervisor for analytic work with children and adolescents
AS*	Psychoanalyst as Supervisor Candidate, participation in the "Training in Analytical Supervision" at the C.G. Jung Institute Zurich

Supervisor candidates AS* cannot offer individual supervision to students in the training curriculum in Psychoanalysis according to the guidelines of the IAAP.

LAS* Training Analyst as Supervisor Candidate for analytic work with adults

Supervisor Candidates LAS* are in internal or external supervision training and are entitled to 60 sessions of individual supervision and to sit for the examination "Individual Case of an Adult" for students in the training curriculum in psychoanalysis.

AKJS* Training Analyst as Supervisor Candidate for analytical work with children and adolescents

Supervisor Candidates AKJS* are in internal or external supervision training and are entitled to 60 sessions of individual supervision and to sit for the examination "Individual Case of a Child or Adolescent" for students in the training curriculum in psychoanalysis.

BAG Federal Office of Public Health (issues the federal continuing education title)

IAAP International Association for Analytical Psychology